



New Zealand Curriculum Connections Levels 1 & 2

Play Is The Way New Zealand Curriculum Connections: Levels 1 & 2



Key Virtues
 Acceptance / Tolerance
 Friendliness
 Compassion

Known as 'The Golden Rule', the Life Raft activities and games attached to 'Treat others as you would like them to treat you' develop ethical and respectful behaviour and provide context to the curriculum content below. Through activities that encourage students to look beyond themselves and consider the impact of their actions on others, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

Treaty of Waitangi
 Cultural Diversity
 Inclusion

NZ Curriculum Values

Diversity

- Students will be encouraged to value diversity, as found in our different cultures, languages and heritages.

Equity

- Students will be encouraged to value equity through fairness and social justice.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

NZC Key Competencies

Relating to Others

- Listening actively.
- Recognising different points of view.
- Negotiating and sharing ideas.

Participating and Contributing

- Create opportunities for others in the group.

NZC Learning Areas

Health and Physical Education

Challenges and Social and Cultural Factors

- Develop and apply rules and practices in games and activities to promote fair, safe, and culturally appropriate participation for all.

Relationships

- Explore and share ideas about relationships with other people.
- Identify and demonstrate ways of maintaining and enhancing relationships between individuals and within groups.

Identity, Sensitivity, and Respect

- Demonstrate respect through sharing and co-operation in groups.
- Describe how individuals and groups share characteristics and are also unique.

Interpersonal Skills

- Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.
- Express their ideas, needs, wants, and feelings appropriately and listen sensitively to other people and affirm them.

Rights, Responsibilities, and Laws / People and the Environment

- Take individual and collective action to contribute to environments that can be enjoyed by all.
- Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments.

Social Sciences

Social Studies

- Understand how belonging to groups is important for people.
- Understand that people have different roles and responsibilities as part of their participation in groups.
- Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Learning Languages

Participating and Contributing in Communities

- Show social awareness when interacting with others.

Play Is The Way New Zealand Curriculum Connections: Levels 1 & 2



Key Virtues
Courage
Persistence / Resilience
Good Manners

Courage, persistence and resilience are the cornerstones of life and learning. The Life Raft activities and games attached to 'Be brave – participate to progress' provide context to the curriculum content below. Through activities that challenge students physically, mentally, emotionally and socially, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

High Expectations
Learning to Learn

NZC Values

Excellence

- Students will be encouraged to value excellence by aiming high and by persevering in the face of difficulties.

Community and Participation

- Students will be encouraged to value community and participation for the common good.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

NZC Key Competencies

Managing Self

- Being self-motivated.
- Having a can-do attitude.
- Understanding yourself as a learner.

NZC Learning Areas

Health and Physical Education

Regular Physical Activity

- Participate in creative and regular physical activities and identify enjoyable experiences.
- Experience creative, regular, and enjoyable physical activities and describe the benefits to well-being.

Personal Identity

- Describe themselves in relation to a range of contexts.
- Identify personal qualities that contribute to a sense of self-worth.

Positive Attitudes

- Participate in a range of games and activities and identify the factors that make participation safe and enjoyable.
- Participate in and create a variety of games and activities and discuss the enjoyment that these activities can bring to them and others.

Challenges and Social and Cultural Factors

- Develop and apply rules and practices in games and activities to promote fair, safe, and culturally appropriate participation for all.

Rights, Responsibilities, and Laws / People and the Environment

- Take individual and collective action to contribute to environments that can be enjoyed by all.
- Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments.

Social Sciences

Social Studies

- Understand that people have different roles and responsibilities as part of their participation in groups.
- Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Learning Languages

Managing Self and Relating to Others

- Produce and respond to questions and requests.

Play Is The Way New Zealand Curriculum Connections: Levels 1 & 2



Key Virtues
Persistence / Resilience
Friendliness
Good Manners

Creating a climate where students focus on progress and development, rather than being better than others, transforms classrooms into communities of learners. The Life Raft activities and games attached to 'Pursue your personal best no matter who you work with' provide context to the curriculum content below.

Through activities that require students to work cooperatively and collaboratively with all members of their community, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

High Expectations
Treaty of Waitangi
Cultural Diversity
Inclusion

NZC Values

Diversity

- Students will be encouraged to value diversity, as found in our different cultures, languages and heritages.

Equity

- Students will be encouraged to value equity through fairness and social justice.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Community and Participation

- Students will be encouraged to value community and participation for the common good.

NZC Key Competencies

Relating to Others

- Listening actively.
- Recognising different points of view.
- Negotiating and sharing ideas.

Participating and Contributing

- Contributing in a group.
- Making connections with others.
- Creating opportunities for others in a group.

NZC Learning Areas

Health and Physical Education

Challenges and Social and Cultural Factors

- Develop and apply rules and practices in games and activities to promote fair, safe, and culturally appropriate participation for all.

Relationships

- Explore and share ideas about relationships with other people.
- Identify and demonstrate ways of maintaining and enhancing relationships between individuals and within groups.

Identity, Sensitivity, and Respect

- Demonstrate respect through sharing and co-operation in groups.
- Describe how individuals and groups share characteristics and are also unique.

Interpersonal Skills

- Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.
- Express their ideas, needs, wants, and feelings appropriately and listen sensitively to other people and affirm them.

Social Sciences

Social Studies

- Understand how belonging to groups is important for people.
- Understand that people have different roles and responsibilities as part of their participation in groups.
- Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Learning Languages

Managing Self and Relating to Others

- Produce and respond to questions and requests.

Participating and Contributing in Communities

- Show social awareness when interacting with others.

Play Is The Way New Zealand Curriculum Connections: Levels 1 & 2



Key Virtues
 Acceptance / Tolerance
 Friendliness
 Compassion

Self-awareness is the stepping-stone towards self-management and, in turn rational and responsible behaviour. The Life Raft activities and games attached to 'Have reasons for the things you say and do' provide context to the curriculum content below. Through activities that assist students to identify their feelings and understand how these influence their words and actions, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies and the content from Health and Physical Education, Social Sciences, Learning Languages and English.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

Learning to Learn
 Community Engagement
 Future Focus

NZC Values

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

Innovation, Inquiry and Curiosity

- Students learn to think creatively, critically and reflectively.

Community and Participation

- Students will be encouraged to value community and participation for the common good.

NZC Key Competencies

Managing Self

- Being self-motivated.
- Having a can-do attitude.
- Understanding yourself as a learner.

Thinking

- Being creative, critical and reflective.

NZC Learning Areas

Health and Physical Education

Challenges and Social and Cultural Factors

- Develop and apply rules and practices in games and activities to promote fair, safe, and culturally appropriate participation for all.

Interpersonal Skills

- Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.
- Express their ideas, needs, wants, and feelings appropriately and listen sensitively to other people and affirm them.

Social Attitudes and Values

- Explore how people's values, attitudes and actions contribute to healthy physical and social environments.

Rights, Responsibilities, and Laws / People and the Environment

- Take individual and collective action to contribute to environments that can be enjoyed by all.

Social Sciences

Social Studies

- Understand that people have different roles and responsibilities as part of their participation in groups.

Learning Languages

Managing Self and Relating to Others

- Produce and respond to questions and requests.

Participating and Contributing in Communities

- Show social awareness when interacting with others.

English

Speaking

- Demonstrate a growing awareness of audience and purpose through appropriate choice of content, language, and text form.

Play Is The Way New Zealand Curriculum Connections: Levels 1 & 2



Key Virtues
 Courage
 Acceptance / Tolerance
 Good Manners

As with physical strength, social, emotional and moral strength develops with training and practise over time. The Life Raft activities and games attached to 'It takes great strength to be sensible' provide context to the curriculum content below. Through activities that assist students to practise self-management and self-control, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

High Expectations
 Learning to Learn
 Community Engagement

NZC Values

Equity

- Students will be encouraged to value equity through fairness and social justice.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

NZC Key Competencies

Managing Self

- Being self-motivated.
- Having a can-do attitude.
- Understanding yourself as a learner.

Thinking

- Being creative, critical and reflective.

NZC Learning Areas

Health and Physical Education

Challenges and Social and Cultural Factors

- Develop and apply rules and practices in games and activities to promote fair, safe, and culturally appropriate participation for all.

Identity, Sensitivity, and Respect

- Demonstrate respect through sharing and co-operation in groups.

Interpersonal Skills

- Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.
- Express their ideas, needs, wants, and feelings appropriately and listen sensitively to other people and affirm them.

Rights, Responsibilities, and Laws / People and the Environment

- Take individual and collective action to contribute to environments that can be enjoyed by all.
- Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments.

Social Sciences

Social Studies

- Understand how belonging to groups is important for people.
- Understand that people have different roles and responsibilities as part of their participation in groups.
- Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Learning Languages

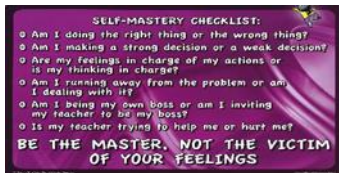
Managing Self and Relating to Others

- Produce and respond to questions and requests.

Participating and Contributing in Communities

- Show social awareness when interacting with others.

Play Is The Way New Zealand Curriculum Connections: Levels 1 & 2



Key Virtues
 Courage
 Persistence / Resilience
 Compassion
 Empathy

Self-evaluation and positive, calming self-talk are the tools of resilience and self-mastery. The Self-mastery Checklist provides context to the curriculum content below.
Through generating opportunities for students to check, adjust and reflect on their own behaviour, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

High Expectations
 Learning to Learn
 Community Engagement
 Coherence

NZC Values

Excellence

- Students will be encouraged to value excellence by aiming high and by persevering in the face of difficulties.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

NZC Key Competencies

Relating to Others

- Listening actively.
- Recognising different points of view.
- Negotiating and sharing ideas.

Managing Self

- Being self-motivated.
- Having a can-do attitude.
- Understanding yourself as a learner.

Thinking

- Being creative, critical and reflective.

NZC Learning Areas

Health and Physical Education

Personal Growth and Development

- Describe feelings and ask questions about their health, growth, development, and personal needs and wants.
- Describe their stages of growth and their development needs and demonstrate increasing responsibility for self-care.

Personal Identity

- Describe themselves in relation to a range of contexts.
- Identify personal qualities that contribute to a sense of self-worth.

Interpersonal Skills

- Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.
- Express their ideas, needs, wants, and feelings appropriately and listen sensitively to other people and affirm them.

Rights, Responsibilities, and Laws / People and the Environment

- Take individual and collective action to contribute to environments that can be enjoyed by all.
- Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments.

Social Sciences

Social Studies

- Understand how belonging to groups is important for people.
- Understand that people have different roles and responsibilities as part of their participation in groups.
- Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Learning Languages

Managing Self and Relating to Others

- Produce and respond to questions and requests.

Participating and Contributing in Communities

- Show social awareness when interacting with others.