



New Zealand Curriculum Connections Levels 7 & 8

Play Is The Way New Zealand Curriculum Connections: Levels 7 & 8



Key Virtues
 Acceptance / Tolerance
 Friendliness
 Compassion

Known as 'The Golden Rule', the Life Raft activities and games attached to 'Treat others as you would like them to treat you' develop ethical and respectful behaviour and provide context to the curriculum content below. Through activities that encourage students to look beyond themselves and consider the impact of their actions on others, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

Treaty of Waitangi
 Cultural Diversity
 Inclusion

NZC Values

Diversity

- Students will be encouraged to value diversity, as found in our different cultures, languages and heritages.

Equity

- Students will be encouraged to value equity through fairness and social justice.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

NZC Key Competencies

Relating to Others

- Listening actively.
- Recognising different points of view.
- Negotiating and sharing ideas.

Participating and Contributing

- Create opportunities for others in the group.

NZC Learning Areas

Health and Physical Education

Personal Identity

- Critically evaluate societal attitudes, values, and expectations that affect people's awareness of their personal identity and sense of self-worth in a range of life situations.

Challenges and Social and Cultural Factors

- Devise and apply strategies to ensure that social and cultural needs are met in personal and group physical activities.

Relationships

- Analyse the nature and benefits of meaningful interpersonal relationships.
- Critically analyse the dynamics of effective relationships in a range of social contexts.

Identity, Sensitivity, and Respect

- Analyse the beliefs, attitudes, and practices that reinforce stereotypes and role expectations, identifying ways in which these shape people's choices at individual, group, and societal levels.
- Critically analyse attitudes, values, and behaviours that contribute to conflict and identify and describe ways of creating more harmonious relationships.

Interpersonal Skills

- Evaluate information, make informed decisions, and use interpersonal skills effectively to manage conflict, competition, and change in relationships
- Analyse and evaluate attitudes and interpersonal skills that enable people to participate fully and effectively as community members in various situations.

Social Sciences

Social Studies

- Understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes.
- Understand how ideologies shape society and that individuals and groups respond differently to these beliefs.

Learning Languages

Managing Self and Relating to Others

- Explore the views of others, developing and sharing personal perspectives.

Play Is The Way New Zealand Curriculum Connections: Levels 7 & 8



Key Virtues
Courage
Persistence / Resilience
Good Manners

Courage, persistence and resilience are the cornerstones of life and learning. The Life Raft activities and games attached to 'Be brave – participate to progress' provide context to the curriculum content below. Through activities that challenge students physically, mentally, emotionally and socially, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

High Expectations
Learning to Learn

NZC Values

Excellence

- Students will be encouraged to value excellence by aiming high and by persevering in the face of difficulties.

Community and Participation

- Students will be encouraged to value community and participation for the common good.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

NZC Key Competencies

Managing Self

- Being self-motivated.
- Having a can-do attitude.
- Understanding yourself as a learner.

NZC Learning Areas

Health and Physical Education

Personal Growth and Development

- Assess their health needs and identify strategies to ensure personal wellbeing across their lifespan.

Regular Physical Activity

- Plan, implement, and evaluate a physical activity programme and examine factors used to justify physical activity as a means of enhancing well-being.

Positive Attitudes

- Adapt skills and appraise responsible attitudes in challenging physical situations and unfamiliar environments.

Challenges and Social and Cultural Factors

- Devise and apply strategies to ensure that social and cultural needs are met in personal and group physical activities.

Interpersonal Skills

- Analyse and evaluate attitudes and interpersonal skills that enable people to participate fully and effectively as community members in various situations.

Community Resources

- Evaluate school and community initiatives that promote young people's well-being and develop an action plan to instigate or support these.

Social Sciences

Social Studies

- Understand how communities and nations meet their responsibilities and exercise their rights in local, national, and global contexts.

Learning Languages

Managing Self and Relating to Others

- Explore the views of others, developing and sharing personal perspectives.

Participating and contributing in communities

- Engage in sustained interaction and produce extended text.

Play Is The Way New Zealand Curriculum Connections: Levels 7 & 8



Key Virtues
Persistence / Resilience
Friendliness
Good Manners

Creating a climate where students focus on progress and development, rather than being better than others, transforms classrooms into communities of learners. The Life Raft activities and games attached to 'Pursue your personal best no matter who you work with' provide context to the curriculum content below.

Through activities that require students to work cooperatively and collaboratively with all members of their community, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

High Expectations
Treaty of Waitangi
Cultural Diversity
Inclusion

NZC Values

Diversity

- Students will be encouraged to value diversity, as found in our different cultures, languages and heritages.

Equity

- Students will be encouraged to value equity through fairness and social justice.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Community and Participation

- Students will be encouraged to value community and participation for the common good.

NZC Key Competencies

Relating to Others

- Listening actively.
- Recognising different points of view.
- Negotiating and sharing ideas.

Participating and Contributing

- Contributing in a group.
- Making connections with others.
- Creating opportunities for others in a group.

NZC Learning Areas

Health and Physical Education

Personal Identity

- Critically evaluate societal attitudes, values, and expectations that affect people's awareness of their personal identity and sense of self-worth in a range of life situations.

Challenges and Social and Cultural Factors

- Devise and apply strategies to ensure that social and cultural needs are met in personal and group physical activities.

Relationships

- Analyse the nature and benefits of meaningful interpersonal relationships.
- Critically analyse the dynamics of effective relationships in a range of social contexts.

Identity, Sensitivity, and Respect

- Analyse the beliefs, attitudes, and practices that reinforce stereotypes and role expectations, identifying ways in which these shape people's choices at individual, group, and societal levels.
- Critically analyse attitudes, values, and behaviours that contribute to conflict and identify and describe ways of creating more harmonious relationships.

Interpersonal Skills

- Evaluate information, make informed decisions, and use interpersonal skills effectively to manage conflict, competition, and change in relationships
- Analyse and evaluate attitudes and interpersonal skills that enable people to participate fully and effectively as community members in various situations.

Social Sciences

Social Studies

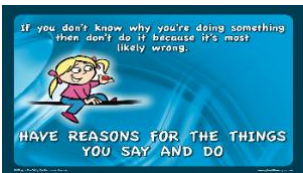
- Understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes.

Learning Languages

Participating and contributing in communities

- Engage in sustained interaction and produce extended text.

Play Is The Way New Zealand Curriculum Connections: Levels 7 & 8



Key Virtues
 Acceptance / Tolerance
 Friendliness
 Compassion

Self-awareness is the stepping-stone towards self-management and, in turn rational and responsible behaviour. The Life Raft activities and games attached to 'Have reasons for the things you say and do' provide context to the curriculum content below.
Through activities that assist students to identify their feelings and understand how these influence their words and actions, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies and the content from Health and Physical Education, Social Sciences and English.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

Learning to Learn
 Community Engagement
 Future Focus

NZC Values

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

Innovation, Inquiry and Curiosity

- Students learn to think creatively, critically and reflectively.

Community and Participation

- Students will be encouraged to value community and participation for the common good.

NZC Key Competencies

Managing Self

- Being self-motivated.
- Having a can-do attitude.
- Understanding yourself as a learner.

Thinking

- Being creative, critical and reflective.

NZC Learning Areas

Health and Physical Education

Personal Growth and Development

- Assess their health needs and identify strategies to ensure personal wellbeing across their lifespan.

Personal Identity

- Critically evaluate societal attitudes, values, and expectations that affect people's awareness of their personal identity and sense of self-worth in a range of life situations.

Positive Attitudes

- Adapt skills and appraise responsible attitudes in challenging physical situations and unfamiliar environments.

Interpersonal Skills

- Evaluate information, make informed decisions, and use interpersonal skills effectively to manage conflict, competition, and change in relationships.
- Analyse and evaluate attitudes and interpersonal skills that enable people to participate fully and effectively as community members in various situations.

Social Sciences

Social Studies

- Understand how ideologies shape society and that individuals and groups respond differently to these beliefs.

English

Speaking

- Show a discriminating understanding of how to shape texts for different purposes and audiences.

Play Is The Way New Zealand Curriculum Connections: Levels 7 & 8



Key Virtues
Courage
Acceptance / Tolerance
Good Manners

As with physical strength, social, emotional and moral strength develops with training and practise over time. The Life Raft activities and games attached to 'It takes great strength to be sensible' provide context to the curriculum content below. Through activities that assist students to practise self-management and self-control, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education and Learning Languages.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles

High Expectations
 Learning to Learn
 Community Engagement

NZC Values

Equity

- Students will be encouraged to value equity through fairness and social justice.

Integrity

- Students learn to be honest, responsible and accountable and to act ethically.

Respect

- Students learn to respect themselves, others and human rights.

NZC Key Competencies

Managing Self

- Being self-motivated.
- Having a can-do attitude.
- Understanding yourself as a learner.

Thinking

- Being creative, critical and reflective.

NZC Learning Areas

Health and Physical Education

Personal Growth and Development

- Describe physical, social, emotional, and intellectual processes of growth and relate these to features of adolescent development and effective self-management strategies.

Safety Management

- Analyse the difference between perceived and residual risks in physical and social environments and develop skills and behaviour for managing responsible action.
- Critically analyse dilemmas and contemporary ethical issues that influence their own health and safety and that of other people.

Positive Attitudes

- Adapt skills and appraise responsible attitudes in challenging physical situations and unfamiliar environments.

Identity, Sensitivity, and Respect

- Analyse the beliefs, attitudes, and practices that reinforce stereotypes and role expectations, identifying ways in which these shape people's choices at individual, group, and societal levels.
- Critically analyse attitudes, values, and behaviours that contribute to conflict and identify and describe ways of creating more harmonious relationships.

Interpersonal Skills

- Evaluate information, make informed decisions, and use interpersonal skills effectively to manage conflict, competition, and change in relationships.
- Analyse and evaluate attitudes and interpersonal skills that enable people to participate fully and effectively as community members in various situations.

Learning Languages

Managing Self and Relating to Others

- Explore the views of others, developing and sharing personal perspectives.

Participating and contributing in communities

- Engage in sustained interaction and produce extended text.

Play Is The Way New Zealand Curriculum Connections: Levels 7 & 8



Key Virtues
Courage
Persistence / Resilience
Compassion
Empathy

Self-evaluation and positive, calming self-talk are the tools of resilience and self-mastery. The Self-mastery Checklist provides context to the curriculum content below.
Through generating opportunities for students to check, adjust and reflect on their own behaviour, teachers can provide genuine practise and discussion points to facilitate the explicit teaching of the NZC principles, values, key competencies, and the content from Health and Physical Education, Social Sciences, Learning Languages and English.

NZC Vision

Young people who will be confident, connected, actively involved lifelong learners.

NZC Principles	NZC Learning Areas
<p align="center"> High Expectations Learning to Learn Community Engagement Coherence </p>	<p align="center"><u>Health and Physical Education</u></p> <p align="center">Personal Growth and Development</p> <ul style="list-style-type: none"> Assess their health needs and identify strategies to ensure personal wellbeing across their lifespan. <p align="center">Personal Identity</p> <ul style="list-style-type: none"> Critically evaluate societal attitudes, values, and expectations that affect people's awareness of their personal identity and sense of self-worth in a range of life situations. <p align="center">Relationships</p> <ul style="list-style-type: none"> Critically analyse the dynamics of effective relationships in a range of social contexts. <p align="center">Identity, Sensitivity, and Respect</p> <ul style="list-style-type: none"> Critically analyse attitudes, values, and behaviours that contribute to conflict and identify and describe ways of creating more harmonious relationships. <p align="center">Interpersonal Skills</p> <ul style="list-style-type: none"> Evaluate information, make informed decisions, and use interpersonal skills effectively to manage conflict, competition, and change in relationships. Analyse and evaluate attitudes and interpersonal skills that enable people to participate fully and effectively as community members in various situations.
NZC Values	<p align="center"><u>Social Sciences</u></p>
<p align="center">Excellence</p> <ul style="list-style-type: none"> Students will be encouraged to value excellence by aiming high and by persevering in the face of difficulties. <p align="center">Integrity</p> <ul style="list-style-type: none"> Students learn to be honest, responsible and accountable and to act ethically. <p align="center">Respect</p> <ul style="list-style-type: none"> Students learn to respect themselves, others and human rights. 	<p align="center">Social Studies</p> <ul style="list-style-type: none"> Understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes. Understand how ideologies shape society and that individuals and groups respond differently to these beliefs.
NZC Key Competencies	<p align="center"><u>Learning Languages</u></p>
<p align="center">Relating to Others</p> <ul style="list-style-type: none"> Listening actively. Recognising different points of view. Negotiating and sharing ideas. <p align="center">Managing Self</p> <ul style="list-style-type: none"> Being self-motivated. Having a can-do attitude. Understanding yourself as a learner. <p align="center">Thinking</p> <ul style="list-style-type: none"> Being creative, critical and reflective. 	<p align="center">Managing Self and Relating to Others</p> <ul style="list-style-type: none"> Explore the views of others, developing and sharing personal perspectives. <p align="center"><u>English</u></p> <p align="center">Speaking</p> <ul style="list-style-type: none"> Show a discriminating understanding of ideas within, across, and beyond texts.